**JAVASOLT TANMENET**

**heti 1 óra**

**mm**publications

**New Plus Beginners**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** |
| 1 | 1 | Unit 1 – Warm-up & Listening | Introduce / revise vocabulary and structures  Listen for specific information |  | Countries, nationalities | New Plus Beginners, CD & CD Player |
| 2 | 2 | Unit 1 – Speaking, Pre-writing & Reading | Exchange information  Give personal information  Read for specific information |  |  | New Plus Beginners |
| 3 | 3 | Unit 1 – Writing | Complete sentences with appropriate verbs  Write sentences based on a picture  Write short paragraph using information given |  |  | New Plus Beginners |
| 4 | 4 | Unit 2 – Warm-up & Listening | Introduce / revise vocabulary and structures  Identify the picture described  Listen for specific information | a/an | Family members | New Plus Beginners, CD & CD Player |
| 5 | 5 | Unit 2 – Speaking, Pre-writing & Reading | Exchange information  Write sentences about one’s family  Read for specific information |  |  | New Plus Beginners |
| 6 | 6 | Unit 2 – Writing | Distinguish between he’s/his, she’s/her and they’re/their  Consolidate structure and vocabulary by writing short paragraphs based on pictures |  |  | New Plus Beginners |
| 7 | 7 | Test Unit 1 & 2 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 8 | 8 | Unit 3 – Warm-up & Listening | Introduce / revise vocabulary and structures  Identify objects  Listen for specific information |  | Rooms, furniture | New Plus Beginners, CD & CD Player |
| 9 | 9 | Unit 3 – Speaking, Pre-writing & Reading | Exchange information about rooms  Give information about one’s house |  |  | New Plus Beginners |
| 10 | 10 | Unit 3 – Writing | Write sentences about one’s house  Transfer information from the text to a plan  Read for specific information  Complete sentences with the indefinite article and adjectives  Write sentences based on pictures |  |  | New Plus Beginners |
| 11 | 11 | Unit 4 – Warm-up & Listening | Introduce / revise vocabulary and structures  Identify preferences  Listen for specific information |  | Words connected to school, school subjects | New Plus Beginners, CD & CD Player |
| 12 | 12 | Unit 4 – Speaking, Pre-writing & Reading | Exchange information  Write sentences about a school based on given information  Identify the plan described  Read for specific information |  |  | New Plus Beginners |
| 13 | 13 | Unit 4 – Writing | Complete sentences with appropriate determiners  Complete / write a short paragraph based on information given |  |  | New Plus Beginners |
| 14 | 14 | Test Unit 3 & 4 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 15 | 15 | Unit 5 – Warm-up & Listening | Introduce / revise vocabulary and structures  Listen for gist  Listen for specific information |  | Adjectives describing people | New Plus Beginners, CD & CD Player |
| 16 | 16 | Unit 5 – Speaking, Pre-writing & Reading | Describe people  Exchange information  Write sentences describing a person  Read for specific information |  |  | New Plus Beginners |
| 17 | 17 | Unit 5 – Writing | Write sentences based on pictures  Match texts with pictures  Complete paragraphs with information given | Present Simple vs Present Progressive |  | New Plus Beginners |
| 18 | 18 | Unit 6 – Warm-up & Listening | Introduce / revise vocabulary and structures  Match pictures with short texts  Listen for gist  Listen for specific information |  | Words connected to animals | New Plus Beginners, CD & CD Player |
| 19 | 19 | Unit 6 – Speaking, Pre-writing & Reading | Ask and answer questions about an animal  Describe an animal / Guessing game  Write sentences describing an animal  Read for specific information |  |  | New Plus Beginners |
| 20 | 20 | Unit 6 – Writing | Match sentence halves and join them with linking words  Write sentences based on pictures  Write sentences using can/can’t |  |  | New Plus Beginners |
| 21 | 21 | Test Unit 5 & 6 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 22 | 22 | Unit 7 – Warm-up & Listening | Introduce / revise vocabulary and structures  Introduce / revise frequency adverbs and adverbial clauses  Listen for gist  Listen for specific information | Adverbs of frequency | verbs | New Plus Beginners, CD & CD Player |
| 23 | 23 | Unit 7 – Speaking, Pre-writing & Reading | Exchange information and complete a chart  Write sentences about one’s free-time activities  Read for gist  Read for specific information |  |  | New Plus Beginners |
| 24 | 24 | Unit 7 – Writing | Write sentences based on given information  Write paragraphs based on given information |  |  | New Plus Beginners |
| 25 | 25 | Unit 8 – Warm-up & Listening | Introduce / revise vocabulary and structures  Identify the picture described  Listen for specific information |  | food | New Plus Beginners, CD & CD Player |
| 26 | 26 | Unit 8 – Speaking, Pre-writing & Reading | Discuss differences between pictured  Make decisions  Write three or four sentences about your Sunday lunch  Understanding main ideas  Read for specific information | Countable / uncountable nouns  Much / many / a lot of |  | New Plus Beginners |
| 27 | 27 | Unit 8 – Writing | Complete sentences with a little / a few  Write sentences based on pictures |  |  | New Plus Beginners |
| 28 | 28 | Test Unit 7 & 8 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 29 | 29 | Unit 9 – Warm-up & Listening | Introduce / revise vocabulary and structures  Listen for gist  Listen for specific information |  | jobs | New Plus Beginners, CD & CD Player |
| 30 | 30 | Unit 9 – Speaking, Pre-writing & Reading | Exchange information  Write three or four sentences about a famous person  Read for gist  Read for specific points | Past Simple |  | New Plus Beginners |
| 31 | 31 | Unit 9 – Writing | Practise the Past Simple  Write sentences based on information given |  |  | New Plus Beginners |
| 32 | 32 | Unit 10 – Warm-up & Listening | Introduce / revise vocabulary  Listen for gist  Listen for specific information |  | Weather, holiday activities | New Plus Beginners, CD & CD Player |
| 33 | 33 | Unit 10 – Speaking, Pre-writing & Reading | Share experiences  Discuss preferences and make decisions  Write sentences about one’s last holiday  Read for gist  Read for specific information |  |  | New Plus Beginners |
| 34 | 34 | Unit 10 – Writing | Write paragraphs based on information given  Write sentences using adjectives | Future going to |  | New Plus Beginners |
| 35 | 35 | Test Unit 9 & 10 | Evaluate students' progress |  |  | Tests (Teacher’s resource CD-ROM) |
| 36 | 36 | End-of-year evaluation | Evaluate results over the year |  |  |  |